



2024 EASTERN REGION COMMUNICATIONS CONTEST



SAT
APRIL 6TH
2024

9:00 am-
12:00 pm

UW Green Bay Sheboygan Campus

Register in 4-H online
FEB 1ST through **MAR 22ND**

Open to 4-H Youth in Brown, Outagamie,
Winnebago, Manitowoc, Waupaca,
Calumet, Waukesha, Milwaukee,
Racine, Kenosha, Oconto,
Marinette, Door, Kewaunee,
Shawano, Menominee,
Fond du Lac, Sheboygan,
Washington, and
Ozaukee Counties.



Extension

UNIVERSITY OF WISCONSIN-MADISON

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.

5 options to choose from!

Grade Breakdown **K-2** | **3-5** | **6-8** | **9-13**



ORIGINAL SPEECH

Pick a topic of your choice and write an original, factual speech about it. This could be about a 4-H project you love or a current issue you are concerned about. Your speech could inform, persuade, or motivate your audience. Your entire speech or an outline of your speech can be put on notecards for use during your presentation, or it may be memorized. You may also use visuals (posters, charts, diagrams, power point) to help you deliver your speech, but NOT props or costumes. (Keep in mind, this is a speech, not a demonstration.) Times by grade: **K-2**, 2-4 min; **3-5**, 2-4 min; **6-8**, 5-7 min; **9+**, 5-7 min



INTERPRETIVE

A memorized introduction should be included to credit the author. The options include: prose reading, poetry reading, a memorized piece, storytelling (where the story is told and not read), or an interpretive speech (a speech that had originally been written and presented by someone else). You may edit your selection to meet the time requirement. Original poetry or stories can also be used. You should write an introduction and any transitions that are needed if you have more than one piece. Cloverbuds are permitted to reach, and not memorize. Props or costumes are encouraged.



READERS THEATER & STORYTELLING

Readers Theater & Storytelling - Storytelling can be read or memorized and should include interaction between the audience and the storyteller.



DEMONSTRATION

Show how to do something and explain each step. A demonstration table with an overhead mirror and easel will be provided. A poster or tri-fold should be used as a visual. Times by grade: **K-2**, 2-6 min; **3-5**, 2-7 min; **6-8**, 4-8 min **9+**, 5-10 min



INTERVIEW

Youth will do mock interviews.